

Effective English leadership - perfecting the subject leader role

A 3 day workshop for subject leaders, senior teachers and middle leaders to develop expertise in improving teaching and learning across the school.

During the 3 days we will explore a range of effective and practical ways to lead change across the school and overcome the challenges in delivering an outstanding English curriculum.

Teachers attending the workshops will;

- examine focussed approaches to monitoring and giving feedback
- understand how to use national and school data to identify priorities
- develop strategies to assess and evaluate reading across the school
- discover simple, efficient ways to monitor standards in writing
- be equipped to lead whole school development in English in order to raise children's engagement and achievement

All participants will receive a set of high quality CPD materials to lead change in school as well as guidance materials and audit tools to support effective monitoring and action planning.

31st January - Day 1 The Subject leader role

- **Understanding your data and identifying priorities**
- **Fostering a learning culture**
- **Leading change**

7th March - Day 2 Leading reading

- **Monitoring reading and making accurate assessment judgements**
- **Establishing effective reading environments**
- **Raising the profile and value of reading**

14th March - Day 3 Leading writing

- **Responding to writing - developing a whole school approach to feedback**
- **Developing creative writing environments**
- **Monitoring writing and making effective use of book scrutiny**

Cost: £355 per delegate for 3 days including lunch and all resources

To book your place, please contact enquiries@emmarogers.org.uk

Emma Rogers is an experienced advisor with an extensive knowledge of literacy, assessment and learning. She provides consultancy support to local authorities, schools and networks on a range of projects to develop learning and literacy. With a varied career as classteacher, senior school leader and teaching and learning consultant, she worked for several years for the Primary National strategies leading the successful Every Child a Writer programme. She has a history of raising attainment and broad educational expertise with a track record of effective educational leadership and project management to deliver a national programme involving over 130 Local Authorities and 1200 Leading teachers. She now operates as a freelance consultant offering the design, delivery and evaluation of professional development programmes and materials, drawing on years of experience as an outstanding classteacher.