

Inspired teachers inspiring children - non-fiction

A practical workshop for class teachers to create exciting English units to engage and inspire young readers and writers.

This is a repeat of last year's highly successful course. 100% of delegates evaluated the course as very good/excellent and the follow up work in schools has had a significant impact on raising attainment in reading and writing. Teachers attending the course last year said;

"It has really helped me to understand the writing process...I look forward to making my Literacy sessions better and giving my children the chance to love to read and write."

"Very enjoyable. First class technical knowledge disseminated. Was great to take part in the outdoor learning demonstration."

"The whole unit moved everyone's writing up a level....and most of all the children loved it!"

During the day I will model how to create an effective and exciting non-fiction teaching sequence, following the NC programmes of study and using a range of creative teaching approaches to non-fiction. Participants will explore ways to create a rich unit of work, including reading for pleasure, effective grammar teaching and writing for purpose and audience.

We will;

- understand the grammar requirements of the National Curriculum for English;
- create a teaching sequence for writing;
- learn effective, creative approaches to teach reading and writing;
- explore cross-curricular approaches to English
- become familiar with high quality texts to inspire children *and* teachers.

All participants will receive a high quality non-fiction text to use with their class as well as the planning and resources necessary to teach an effective unit.

23rd May - A course for teachers in Y1 and Y2

14th June - A course for teachers in Y3 and Y4

4th July - A course for teachers in Y5 and Y6

Cost: £120 per delegate per day, including lunch and all resources.

To book your place, please contact enquiries@emmarogers.org.uk

Emma Rogers is an experienced advisor with an extensive knowledge of literacy, assessment and learning. She provides consultancy support to local authorities, schools and networks on a range of projects to develop learning and literacy. With a varied career as classteacher, senior school leader and teaching and learning consultant, she worked for several years for the Primary National strategies leading the successful Every Child a Writer programme. She has a history of raising attainment and broad educational expertise with a track record of effective educational leadership and project management to deliver a national programme involving over 130 local Authorities and 1200 Leading teachers. She now operates as a freelance consultant offering the design, delivery and evaluation of professional development programmes and materials, drawing on years of experience as an outstanding classteacher.

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