

# Inspired teachers inspiring children - non-fiction

A practical workshop for class teachers to create exciting English units to engage and inspire young readers and writers.

This is a repeat of last year's highly successful course. 100% of delegates evaluated the course as very good/excellent and the follow up work in schools has had a significant impact on raising attainment in reading and writing. Teachers attending the course last year said;

*"It has really helped me to understand the writing process...I look forward to making my Literacy sessions better and giving my children the chance to love to read and write."*

*"Very enjoyable. First class technical knowledge disseminated. Was great to take part in the outdoor learning demonstration."*

*"The whole unit moved everyone's writing up a level....and most of all the children loved it!"*

During the day I will model how to create an effective and exciting non-fiction teaching sequence, following the NC programmes of study and using a range of creative teaching approaches to non-fiction. Participants will explore ways to create a rich unit of work, including reading for pleasure, effective grammar teaching and writing for purpose and audience.

We will;

- understand the grammar requirements of the National Curriculum for English;
- create a teaching sequence for writing;
- learn effective, creative approaches to teach reading and writing;
- explore cross-curricular approaches to English
- become familiar with high quality texts to inspire children *and* teachers.

All participants will receive a high quality non-fiction text to use with their class as well as the planning and resources necessary to teach an effective unit.

23rd May - A course for teachers in Y1 and Y2

14th June - A course for teachers in Y3 and Y4

4th July - A course for teachers in Y5 and Y6

Cost: £120 per delegate per day, including lunch and all resources.

To book your place, please contact [enquiries@emmarogers.org.uk](mailto:enquiries@emmarogers.org.uk)

Emma Rogers is an experienced advisor with an extensive knowledge of literacy, assessment and learning. She provides consultancy support to local authorities, schools and networks on a range of projects to develop learning and literacy. With a varied career as classteacher, senior school leader and teaching and learning consultant, she worked for several years for the Primary National strategies leading the successful Every Child a Writer programme. She has a history of raising attainment and broad educational expertise with a track record of effective educational leadership and project management to deliver a national programme involving over 130 local Authorities and 1200 Leading teachers. She now operates as a freelance consultant offering the design, delivery and evaluation of professional development programmes and materials, drawing on years of experience as an outstanding classteacher.

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