

Present perfect and progressive verbs?

A course for KS2 teachers exploring grammar in the new National curriculum for English.

9th May

Fairfield Enterprise Centre, Louth, Lincolnshire

For those of us who were not taught formal grammar at school ourselves, terms like 'past participle' can cause confusion and uncertainty. Even those who have a good grasp of grammar can often find it difficult to teach grammar in a meaningful way so that it makes sense to all our young writers. 'Off the shelf' text books and abstract exercises do not give the children the 'conscious control and choice' they need to become independent and successful writers.

This course aims to support NQTs, those recently qualified or experienced teachers who need some new ideas to teach grammar effectively.

During the day delegates will have the opportunity to;

- **understand up-to-date research on how best to teach grammar**
- **explore the progression within grammar objectives**
- **recognise how to provide real-life contexts for grammatical skills**
- **learn how to investigate grammar in Shared and Guided reading**
- **become familiar with exciting new books to support grammar teaching *and* reading for pleasure**

Cost: £110 per delegate

To book your place, please contact enquiries@emmarogers.org.uk

Emma Rogers is an experienced advisor with an extensive knowledge of literacy, assessment and learning. She provides consultancy support to local authorities, schools and networks on a range of projects to develop learning and literacy. With a varied career as classteacher, senior school leader and teaching and learning consultant, she worked for several years for the Primary National strategies leading the successful Every Child a Writer programme. She has a history of raising attainment and a broad educational expertise with a track record of effective educational leadership and project management to deliver a national programme involving over 130 local Authorities and 1200 Leading teachers. She now operates as a freelance consultant offering the design, delivery and evaluation of professional development programmes and materials, drawing on years of experience as an outstanding classteacher.

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