

Objectives

To ensure effective planning of literacy teachers need to ensure they plan for all elements of literacy effectively across the year ensuring that assessment for learning is used to plan and amend teaching. It is essential that core skills such as phonic strategies, spelling, and handwriting are incorporated into these exemplar units to ensure effective learning.

Most children learn to:

1 Speaking

Tell a story using notes designed to cue techniques, such as repetition, recap and humour

3 Group discussion and interaction

Plan and manage a group task over time using different levels of planning
Understand the process of decision making

4 Drama

Reflect on how working in role helps to explore complex issues

7 Understanding and interpreting text

Make notes on and use evidence from across a text to explain events or ideas
Infer writers' perspectives from what is written and from what is implied
Explore how writers use language for comic and dramatic effects

8 Engaging and responding to text

Compare the usefulness of techniques such as visualisation, prediction and empathy in exploring the meaning of texts

9 Creating and shaping texts

Experiment with different narrative form and styles to write their own stories
Vary the pace and develop the viewpoint through the use of direct and reported speech, portrayal of action and selection of detail

10 Text structure and organization

Change the order of material within a paragraph, moving the topic sentence

11 Sentence structure and punctuation

Adapt sentence construction to different text-types, purposes and readers
Punctuate sentences accurately, including using speech marks and apostrophes

12 Presentation

Use a range of ICT programs to present texts, making informed choices about which electronic tools to use for different purposes