

## **Hoverbike – Y4 Imagined worlds**

### **Objectives**

To ensure effective planning of literacy teachers need to ensure they plan for all elements of literacy effectively across the year ensuring that assessment for learning is used to plan and amend teaching. It is essential that core skills such as phonic strategies, spelling, and handwriting are incorporated into these exemplar units to ensure effective learning.

### **Most children learn to:**

#### **1. Speaking**

- Tell stories effectively and convey detailed information coherently for listeners

#### **7. Understanding and interpreting texts**

- Explain how writers use figurative and expressive language to create images and atmosphere

#### **8. Engaging with and responding to texts**

- Read extensively favourite authors or genres and experiment with other types of text

#### **9. Creating and shaping texts**

- Develop and refine ideas in writing using planning and problem-solving strategies
- Use settings and characterisation to engage readers' interest
- Show imagination through language used to create emphasis, humour, atmosphere or suspense

#### **10. Text structure and organisation**

- Organise texts into paragraphs to distinguish between different information, events or processes
- Use adverbs and conjunctions to establish cohesion within paragraphs

#### **11. Sentence structure and punctuation**

- Clarify meaning and point of view by using varied sentence structure (phrases, clauses and adverbials).