Rainforest Unit – Y3 Information texts

Learning objectives

To ensure effective planning of literacy teachers need to ensure they plan for all elements of literacy effectively across the year ensuring that assessment for learning is used to plan and amend teaching. It is essential that core skills such as phonic strategies, spelling, and handwriting are incorporated into these exemplar units to ensure effective learning.

Most children learn to:

Strand 1. Speaking
Explain process or present information, ensuring that items are clearly sequenced, relevant details are included and accounts are ended effectively
Sustain conversation, explain or give reasons for their views or choices

Strand 3. Group discussion and interaction
Use talk to organise roles and action
Actively include and respond to all members of the group

Strand 4. Drama
Use some drama strategies to explore stories or issues

Strand 7. Understanding and interpreting texts
Infer characters' feelings in fiction and consequences in logical explanations

Strand 8. Engaging with and responding to texts
Empathise with characters and debate moral dilemmas portrayed in texts
Identify features that writers use to provoke readers' reactions

Strand 9. Creating and shaping texts
Make decisions about form and purpose, identify success criteria and use them to evaluate their writing
Write non-narrative texts using structures of different text-types
Use layout, format graphics and illustrations for different purposes

Strand 10. Text structure and organisation
Group related material into paragraphs

Strand 11. Sentence structure and punctuation
Show relationships of time, reason and cause through subordination and connectives
Compose sentences using adjectives, verbs and nouns for precision, clarity and impact

Strand 12. Presentation
Write with consistency in the size and proportion of letters and spacing within and between words, using the correct formation of handwriting joins

Develop accuracy and speed when using keyboard skills to type, edit and re-draft.