

The Houdini Box

Year 6 Biography and autobiography

Objectives

To ensure effective planning of literacy, teachers need to ensure they plan for all elements of literacy effectively across the year, ensuring that assessment for learning is used to plan and amend teaching. It is essential that core skills such as phonic strategies, spelling, and handwriting are incorporated into these exemplar units to ensure effective learning.

Most children learn to:

1. Speaking

- Use the techniques of dialogic talk to explore ideas, topics or issues

2. Listening and responding

- Make notes when listening for a sustained period and discuss how note-taking varies depending on context and purpose

4. Drama

- Consider the overall impact of a live or recorded performance, identifying dramatic ways of conveying characters' ideas and building tension

6. Word structure and spelling

- Spell familiar words correctly and employ a range of strategies to spell difficult and unfamiliar words
- Use a range of appropriate strategies to edit, proofread and correct spelling in their own work, on paper and on screen

7. Understanding and interpreting texts

- Appraise a text quickly, deciding on its value, quality or usefulness
- Understand underlying themes, causes and points of view

8. Engaging with and responding to texts

- Sustain engagement with longer texts, using different techniques to make the text come alive
- Compare how writers from different times and places present experiences and use language

9. Creating and shaping texts

- Set their own challenges to extend achievement and experience in writing
- Use different narrative techniques to engage and entertain the reader
- Select words and language drawing on their knowledge of literary features and formal and informal writing
- Integrate words, images and sounds imaginatively for different purposes

10. Text structure and organisation

- Use varied structures to shape and organise texts coherently
- Use paragraphs to achieve pace and emphasis

11. Sentence structure and punctuation

- Express subtle distinctions of meaning, including hypothesis, speculation and supposition, by constructing sentences in varied ways

12. Presentation

- Use different styles of handwriting for different purposes with a range of media, developing a consistent and personal legible style
- Select from a wide range of ICT programs to present text effectively and communicate information and ideas

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