

## **Cracking inventions - Y4 Explanation**

### **Objectives**

To ensure effective planning of literacy teachers need to ensure they plan for all elements of literacy effectively across the year ensuring that assessment for learning is used to plan and amend teaching. It is essential that core skills such as phonic strategies, spelling, and handwriting are incorporated into these exemplar units to ensure effective learning.

#### **Most children learn to:**

##### **1. Speaking**

- Respond appropriately to the contributions of others in light of differing viewpoints

##### **2. Listening and responding**

- Identify how talk varies with age, familiarity, gender and purpose

##### **7. Understanding and interpreting texts**

- Deduce characters' reasons for behaviour from their actions and explain how ideas are developed in non-fiction texts
- Use knowledge of different organisational features of texts to find information effectively

##### **8. Engaging with and responding to texts**

- Read extensively favourite authors or genres and experiment with other types of text
- Interrogate texts to deepen and clarify understanding and response

##### **9. Creating and shaping texts**

- Develop and refine ideas in writing using planning and problem-solving strategies
- Summarise and shape material and ideas from different sources to write convincing and informative non-narrative texts

##### **10. Text structure and organisation**

- Organise texts into paragraphs to distinguish between different information, events or processes
- Use adverbs and conjunctions to establish cohesion within paragraphs

##### **11. Sentence structure and punctuation**

- Clarify meaning and point of view by varied sentence structure using phrases, clauses and adverbials
- Use commas to mark clauses and the apostrophe for possession

##### **12. Presentation**

- Use word processing packages to present written work and continue to increase speed and accuracy in typing