

Y3 Playscripts – The Great Paper Caper

Learning objectives

To ensure effective planning of literacy teachers need to ensure they plan for all elements of literacy effectively across the year ensuring that assessment for learning is used to plan and amend teaching. It is essential that core skills such as phonic strategies, spelling, and handwriting are incorporated into these exemplar units to ensure effective learning.

Most children learn to:

Strand 1. Speaking

Choose and prepare poems or stories for performance, identifying appropriate expression, tone, volume and use of voices and other sounds

Strand 4. Drama

Present events and characters through dialogue to engage the interest of an audience

Strand 7. Understanding and interpreting texts

Identify how different texts are organised, including reference texts, magazines and leaflets, on paper and on screen

Strand 8. Engaging with and responding to texts

Share and compare reasons for reading preferences, extending the range of books read

Strand 9. Creating and shaping texts

Make decisions about form and purpose, identify success criteria and use them to evaluate their writing

Use beginning, middle and end to write narratives in which events are sequenced logically and conflicts resolved

Use layout, format graphics and illustrations for different purposes

Strand 10. Text structure and organisation

Signal sequence, place and time to give coherence

Strand 11. Sentence structure and punctuation

Clarify meaning through the use of exclamation marks and speech marks

Strand 12. Presentation

Develop accuracy and speed when using keyboard skills to type, edit and re-draft.