

Inspired teachers inspiring children

A practical workshop for class teachers to create exciting English units to engage and inspire young readers and writers.

During the day I will model how to create an effective and exciting teaching sequence, following the NC programmes of study and using a range of creative teaching approaches.

Participants will explore ways to create a rich unit of work, including reading for pleasure, effective grammar teaching and writing for purpose and audience.

During the day we will;

- understand the requirements of the National Curriculum for English;
- create a teaching sequence for writing;
- learn creative approaches to reading, writing and drama;
- become familiar with high quality texts to inspire children *and* teachers.

All participants will receive a high quality text to use with their class as well as the planning and resources necessary to teach an effective unit.

28th January - a course for teachers in Y3 and Y4

25th February - a course for teachers in Y5 and Y6

22nd April - a course for teachers in Y1 and Y2

Please note, due to the workshop nature of the course, numbers will be kept low. Therefore, places are limited.

Cost: £110 per delegate

To book your place, please contact enquiries@emmarogers.org.uk

Emma Rogers is an experienced advisor with an extensive knowledge of literacy, assessment and learning. She provides consultancy support to local authorities, schools and networks on a range of projects to develop learning and literacy. With a varied career as classteacher, senior school leader and teaching and learning consultant, she worked for several years for the Primary National strategies leading the successful Every Child a Writer programme. She has a history of raising attainment and broad educational expertise with a track record of effective educational leadership and project management to deliver a national programme involving over 130 Local Authorities and 1200 Leading teachers. She now operates as a freelance consultant offering the design, delivery and evaluation of professional development programmes and materials, drawing on years of experience as an outstanding classteacher.