

Profile

- A track record of effective educational programme leadership and project management with the ability to manage and motivate own team and participants to deliver £11 million programme;
- Successful partnerships with a range of stakeholders to develop learning and strategic planning, drawing on effective data analysis;
- The design, delivery and evaluation of professional development programmes and materials, drawing on experience as a classteacher with a history of raising attainment and broad educational expertise.

Employment

Emma Rogers Education

Advisor providing Literacy and Learning support for schools, Local Authorities and Networks
April 2011 . date

Responsible for providing bespoke support packages and professional development to improve learning outcomes for all children, including;

- **Raising achievement in reading –** to support schools to improve the overall quality of pupils reading, increase the range of texts and authors pupils are familiar with and improve pupils attitudes to, and enjoyment of, reading.
- **Thinking through text** . improving thinking skills and creativity in Literacy to extend pupils thinking and critical approaches to texts and visual prompts, including picture books and film.
- **Every Child a writer** . support for clusters and networks of schools implementing the Every Child a writer programme.
- **Collaborative coaching** . developing effective coaching and lesson study models to influence and improve children's learning offering effective professional development for teachers at all stages of their career who wish to increase their reflectivity and expertise in teaching.
- **Effective Guided writing** . embedding guided writing into everyday classroom practice. to enable teachers to use guided writing to support writers before, during and after the writing process.
- **Assessment for learning** - Developing and embedding assessment for learning principles through strategies such as;
 - Use of success criteria
 - Formative marking, including peer and self assessment
 - Dialogue and questioning

National Strategies' Every Child a Writer Programme Lead

Regional adviser (ECaW Programme lead)
Regional adviser . Every Child a Writer

April 2010 . April 2011
Sept 2008 . April 2010

Responsible for leading and managing the national programme, monitoring progress of pupils in all LAs, developing the skills of teams of Leading teachers, supporting lead LA consultants, evaluating the effectiveness of the programme across the regions and reporting to DfE.

Key achievements:

- Leading a programme to increase progress for pupils in Y3 and Y4, developing successful partnerships which resulted in increased and sustained take up by schools and LAs over 3 years.
- Formed close partnerships with DfE, Regional National strategies teams and 137 Local Authorities involved in the programme. Analysed and evaluated success through close analysis of data and produced evaluative reports to both external and internal committees.
- Led National CPD events for Leading teachers, consultants and classteachers, which were highly evaluated for usefulness and impact by delegates. Written and produced CPD materials, including web-based and video materials to support teachers in improving writing. Provided support and advice via web forum to over 1700 teachers.

Assistant Headteacher (KS2)

South Parade Primary School, Grimsby

September 2007 . April 2010 (seconded to NS for part of this time)

Responsible for Literacy, Assessment, Data analysis, Transition, Extended Schools, KS2 curriculum and day-to-day running of KS2.

Key Achievements:

- Developed whole school tracking systems, leading to more accurate intervention. Improved teacher assessment procedures to ensure accuracy and effectiveness. This led to the role of Leading teacher for assessment in the Local Authority to support other schools in teacher assessment using the Assessing Pupil Progress materials.
- Provided professional development for teaching staff to ensure that children experienced motivating and exciting learning matched to need and to support teachers in developing a wider set of pedagogical approaches.

Teaching and Learning Consultant (Literacy)

Lincolnshire School Improvement Service, CfBT

April 2003 . September 2007

Key Achievements:

- Used and adapted the Intensifying Support Programme to ensure all schools achieved above 65%. L4+ in KS2 and led a programme to develop Thinking skills across the curriculum to increase attainment at Level 5.
- Produced guidance materials on a range of curriculum and assessment matters and provided highly evaluated training to all schools in the Local Authority, for example;
 - Assessment for learning
 - Raising attainment through the use of picture books in KS1 and 2
 - Stretching the more able at KS1 and FS
 - Effective feedback both written and oral
 - Developing Assessment for learning through questioning and dialogue
 - Creativity in writing
 - Developing thinking and dialogue

Education

Professional learning in the workplace (MA module)

Sheffield Hallam University

June 2010 to date

Certificate of Further Professional Study
Leading Assessment for Learning
University of Cambridge, Faculty of Education.

January 2004 . July 2004 (60 hrs)

B.Ed (Hons) 2(i)
Primary Education and English
Nottingham Trent University, Clifton campus
1991 - 1995